DOCUMENT RESUME

ED 313 341 SP 031 679

AUTHOR Mongon, Denis; And Others
TITLE Improving Classroom Behaviour: New Directions for Teachers and Pupils.
REPORT NO ISBN-0-8077-2995-7
PUB DATE 89
NOTE 230p.
AVAILABLE FROM Teachers College Press, Columbia University, 1234 Amsterdam Ave., New York, NY 10027 ($16.95)
PUB TYPE Reports - Descriptive (141)

EDRS PRICE Document Not Available from EDRS.
DESCRIPTORS *Behavior Problems; *Discipline; Elementary Secondary Education; Institutional Characteristics; Intervention; *Problem Solving; *Student Attitudes; *Teacher Attitudes; *Teacher Student Relationship; Teaching Methods; Theory Practice Relationship

ABSTRACT

This book is mainly about children whose behavior causes distress and difficulties for teachers in elementary and secondary schools. The authors provide some ideas about how to improve the ability of teachers and pupils to work together constructively, and point out some of the pitfalls on the way. A substantial part of the book is constructed around the authors' collective experience of working in a variety of capacities in primary, secondary, mainstream, and special provision education. Case studies illustrate theories put into practice in the classroom so that the reader can participate in assessing the successes and shortcomings and in judging what lessons or conclusions of general relevance might be learned. (JD)

****
* Reproductions supplied by EDRS are the best that can be made *
* from the original document. *
****